



# A Parent's Guide: **WHAT IS TITLE I?**

Title I, Part A of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the needs of educationally at-risk students. The goal of Title I is to provide extra instructional services and activities which support students identified at risk of failing the state's challenging performance standards in reading.

## TITLE I GOALS

- Identify the students who need the most educational support based on assessment criteria
- Set goals for improving skills of students in need of services
- Measure student progress to determine success of student and program
- Develop strategies and practice for individual students to support the regular education program

## What Does Instruction Look Like?

Title I instructional programs in all Dallastown schools include an opportunity for additional direct reading instruction.

Instruction includes:

- Small group (2 -8 students)
- One teacher
- Skill practice as demonstrated through assessment
- Reading practice in areas shown as need through assessment
- Tied to the classroom instruction



## What Can I Do?

You, as the parent, influence school success more than any program or teacher. When you become an active participant in the Title I program, you will:

- Serve as a role model, showing that you support your child's education.
- Assure that you are aware of your child's educational progress, showing how important your child's progress is to you.
- Teach your student that your input at school is appreciated and that you support the efforts of your child and the teacher.

## What Does Research Say?

Research shows that how well students do in school depends a great deal on how much parents get involved in the child's education. You can become more involved by:

- Joining the school PTO
- Supporting school extra-curricular activities
- Volunteering at the school
- Attending parent-teacher conferences
- Communicating regularly with your child's teacher through written notes, phone calls, emails or face to face meetings
- Keeping your child's teacher informed of events in his or her life which may affect his/her performance at school
- Sharing with others about the positive of the program