

2010 ANNUAL REPORT

DALLASTOWN AREA SCHOOL DISTRICT



ASSEMBLING OUR DISTRICT FOR STUDENT SUCCESS

DALLASTOWN AREA SCHOOL DISTRICT,

located in York County, south central Pennsylvania, **34** miles south of the state capital, Harrisburg, the district includes Springfield Township, York Township, and the boroughs of Dallastown, Jacobus, Loganville, and Yoe. **52.5** square miles of Susquehanna Valley countryside, a diverse population includes agriculture, manufacturing, and service industries.

More than **34,000** people live in the Dallastown Area School District. The district serves more than **5,900** students in five kindergarten through third grade elementary schools, a fourth through sixth grade intermediate school, a seventh and eighth grade middle school, and a grade nine through grade twelve high school.

The school district employs **32** administrators, **291** support staff, and **434** instructional staff.



ENROLLMENT

2010-11 OCTOBER 1 ENROLLMENT

K-12 Enrollment

5,980

K-6 Enrollment

3,221

Dallastown Elementary

175

Leaders Heights Elementary

162

Loganville-Springfield Elementary

418

Ore Valley Elementary

534

York Township Elementary

492

Dallastown Area Intermediate School

1,440

Dallastown Area Middle School

891

Dallastown Area High School

1,849

Dallastown Cyber Academy (7-8)

4

Dallastown Cyber Academy (9-12)

15



DISTRICT ENROLLMENT

Year	Elementary	Intermediate	Middle School	High School	Cyber	TOTAL
2006-07	2,564		1,485	1,830		5,879
2007-08	2,613		1,518	1,846		5,977
2008-09	2,617		1,417	1,806		5,840
2009-10	2,648		1,347	1,870		5,865
2010-11	1,781	1,440	891	1,849	19	5,980

FINANCES

Maintaining educational excellence despite increased costs of running a school district is an ongoing challenge. For the 2010-11 school year, only items essential to maintain district operations were added to the budget.

2010-11 Budget **\$90,894,500**
 Millage **22.26**

Local Sources76.1%

The largest portion of the district's operating revenues comes from the community.

State Sources20.2%

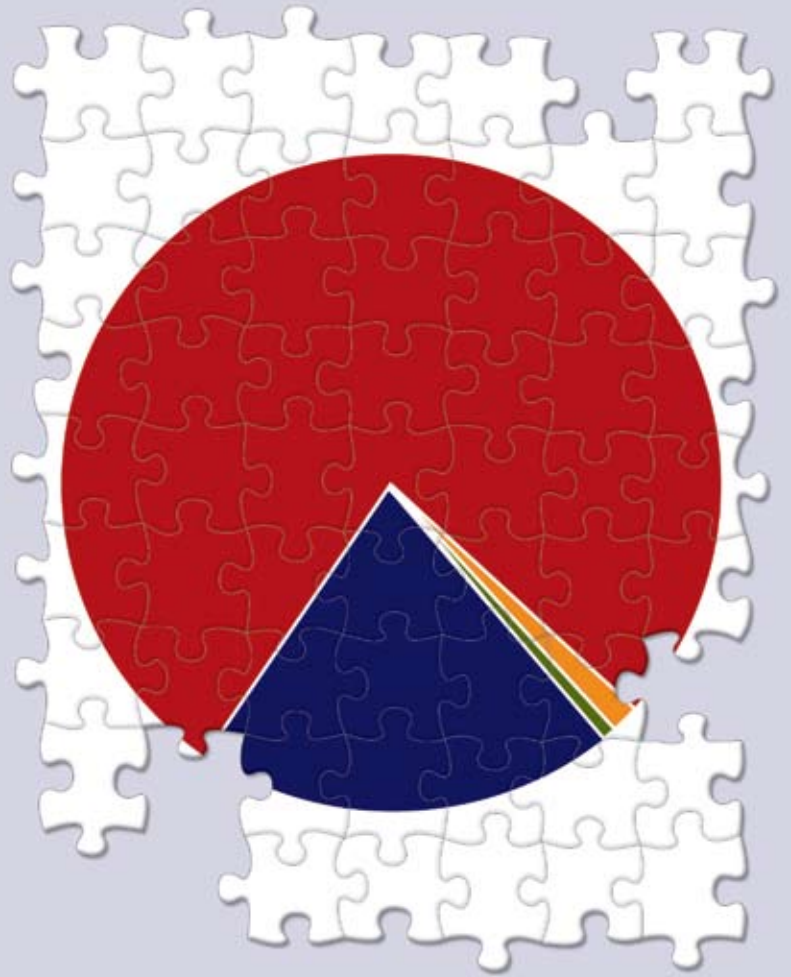
Funds are provided by the state of Pennsylvania for education and other related expenses.

Federal/Other Sources0.7%

Includes federal revenue and miscellaneous revenue.

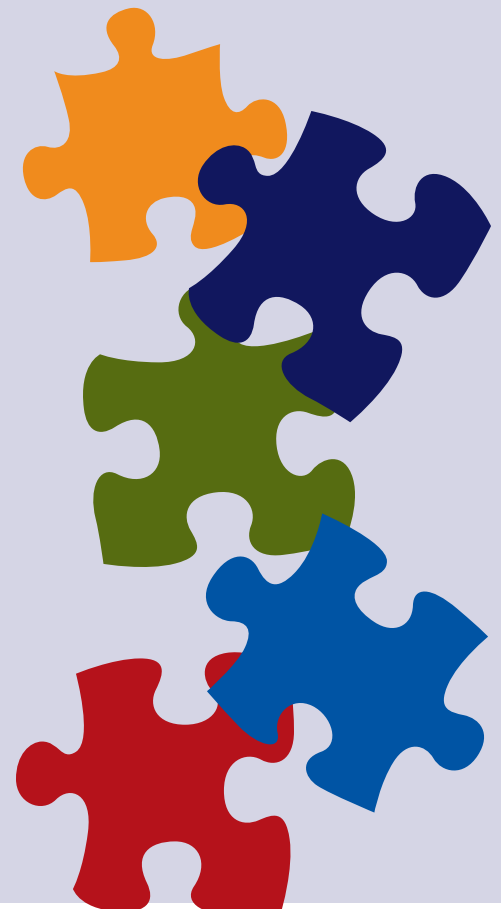
Fund Balance Utilization..... 3.0%

Includes funds needed to offset budget expenditures.



2010-11 BUDGETED EXPENDITURES

Salaries	51%
Purchased Professional Services	5%
Purchased Property Services.....	3%
Other Purchased Services.....	8%
Benefits.....	17%
Supplies.....	4%
Property.....	1%
Other Objects.....	5%
Other Use of Funds	6%



EXCELLENCE IN EDUCATION

Our Teachers

A great deal of attention was paid to staffing during the 2009-10 school year in order to make the change to Full-Day Kindergarten and also open the new intermediate school. The year also saw a much greater focus on diversity recruitment.

Employee Search

Applications received for advertised positions

2,713

Number of positions interviewed

77

Number of interviews conducted

473

Faculty

Number of teachers with master degrees	176
Number of teachers with master equivalency	208
Number of teachers with doctorate degrees.....	3
Average years of teaching experience	14
Number of teachers with less than 5 years of experience	50
Number of teachers with 5 or more years of experience	388
Number of substitute teachers	317
Starting teacher salary.....	\$44,600

STAFF DEVELOPMENT

Staff development helps teachers acquire the most up-to-date knowledge of the subjects they teach and of techniques that are most powerful in promoting student learning. Twenty-four district sponsored staff development workshops were held during the 2010 summer.

Workshop Participation Summary

Number of Workshops	24
Letters of Credit Awarded.....	373
Teachers.....	360
Administrators	3
Substitute Teachers.....	10
Total Instructional Staff.....	56%

3 graduate level courses by Millersville University were held in the district:

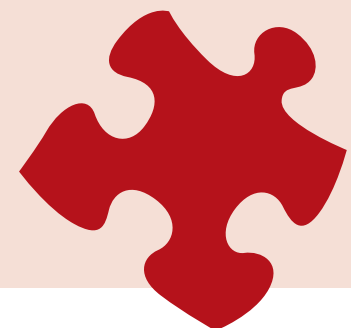
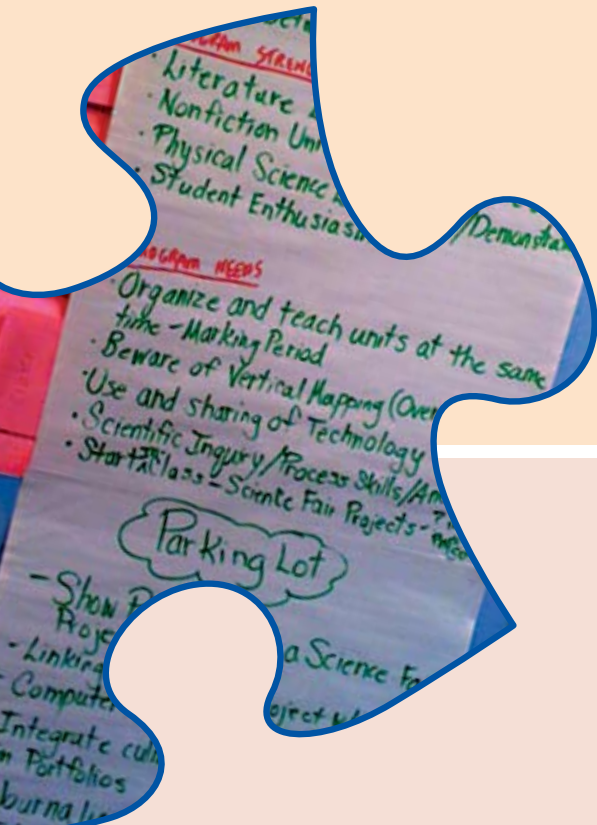
Engaging Learners in Extended Time Settings
 Developing Multicultural Assessments
 The Connected Classroom on a Dime:
 Web 2.0 in Education

Follow-up courses included:

K-12 Essential Elements of Instruction
 Follow-Through

90 curriculum development workshops were conducted including:

- British Literature
- Management & Personal Finance
- Economics Curriculum Development
- Math Strategies Course Prep
- Algebra I Keystone Exam Accommodations
- Integration of Technology into Cooperative/ Collaborative World Cultures Curriculum
- 6th Grade Science Curriculum Alignment
- Health Education Articulation 4-6
- Intermediate Guidance Articulation and Curriculum Support
- Updating AP Calculus AB and BC
- Updating the SAT Prep Course
- K-8 Career Integration Committee
- Library Curriculum Writing



ACADEMIC INITIATIVES INCLUDE:

Dallastown Area Cyber Academy

Restructuring of K-8 Education

**Performance Pathways:
Performance Tracker and Assessment Builder**

**Opening of Dallastown Area Intermediate
School**

**Twilight Program/Alternative Education
(High School) Supported by Lincoln
Interactive Cyber Options**

**Math and Reading Specific Remediation
Courses (High School)**

**World Language Courses Online
(High School)**

**Nature of Science Courses
(High School)**

**Expansion of the Full Day Kindergarten
Program to All Elementary Schools**

**Dallastown's "Technology Camp"
for Teachers & Staff
2008, 2009, 2010 and Tech Camp II for 2010
(All Levels)**

**Literacy Coaches
(Elementary and Middle School)**

**Math Course Revisions
(High School)**

**Remediation Specialists
(Middle School)**

**Study Island Remediation Program
(Elementary and Middle School)**

**Reading Apprenticeship
(Middle and High School)**

**Diagnostic/Remedial Instruction
(All Levels)**

**Smart Boards, Student Laptops,
Mobile Labs, Video Projectors**

**Word Study Spelling Program
(Grades K-6)**

**Math Flexible Grouping
(Grades 3-5)**

**Diversity Strategic Plan
(Resources, Curricular Links, Speakers,
Staff Development Workshops)**

Staff Development Courses and Workshops



STUDENT SUCCESS

Reporting students' progress to parents is an important component of ensuring student success at school. Parent conferences, report cards, interim reports, and ongoing communication between home and school are in place.

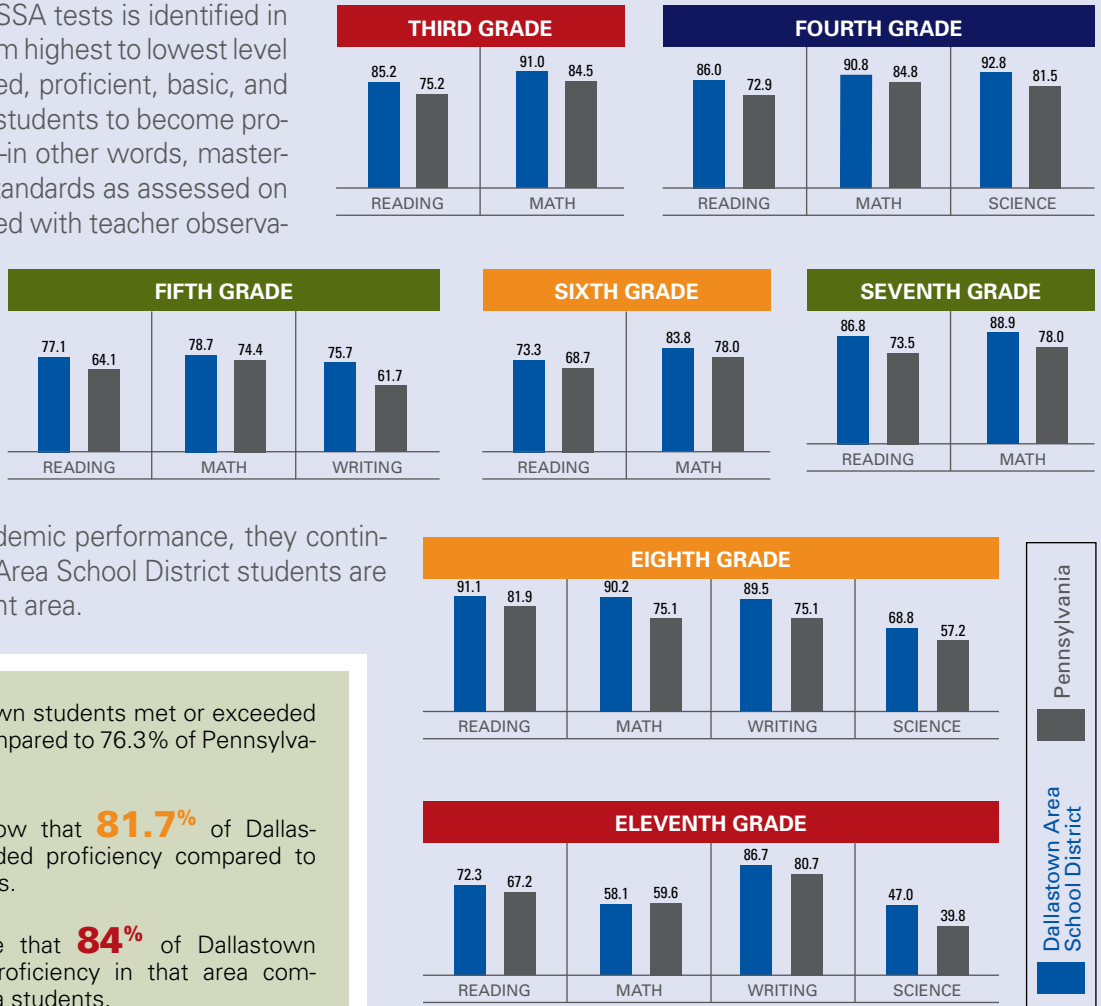
STANDARDIZED ASSESSMENTS

Student performance on the PSSA tests is identified in one of four categories listed from highest to lowest level of student proficiency: advanced, proficient, basic, and below basic. The goal is for all students to become proficient or advanced proficient—in other words, mastering Pennsylvania's academic standards as assessed on the PSSA tests. When combined with teacher observations and comments, grades your child has received, and other assessment data, parents are provided with multiple measures of their child's academic achievement.

Although these scores reflect only one measure of academic performance, they continue to support that Dallastown Area School District students are highly proficient in basic content area.

- In 2010, **83.1%** of Dallastown students met or exceeded proficiency in Mathematics, compared to 76.3% of Pennsylvania students.
- PSSA results for Reading show that **81.7%** of Dallastown students met or exceeded proficiency compared to 71.9% of Pennsylvania students.
- Writing PSSA results indicate that **84%** of Dallastown students met or exceeded proficiency in that area compared to 72.6% of Pennsylvania students.
- Dallastown students displayed **69.1%** proficiency in the area of Science as compared to 59.4% of Pennsylvania students.

This chart represents the percentage of students at or above proficient.



Percentage of Students Proficient and Advanced Proficient

Overall	District	State
Math	83.1	76.3
Reading	81.7	71.9
Writing	84.0	72.6
Science	69.1	59.4

Scholastic Aptitude Test

Student performance on the Scholastic Aptitude Test (SAT) is an indicator of the effectiveness of secondary school initiatives. Dallastown students consistently perform above the state and national averages on the SAT, ensuring further academic opportunities after high school graduation.

2010	Critical Reading	Math	Writing
Dallastown	520	526	515
Pennsylvania	492	501	480
National	501	516	492

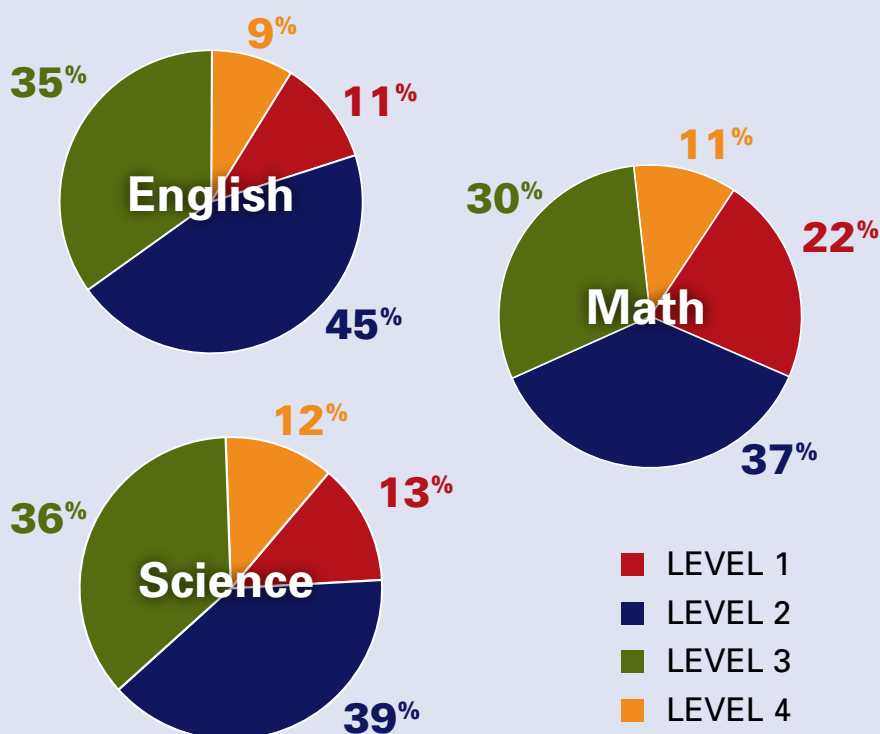
ACT College Readiness

The ACT test assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover English, Mathematics, Reading, and Science. The Writing Test, which is optional, measures skill in planning and writing a short essay.

	English	Math	Reading	Science	Composite
Dallastown	24.4	23.7	24.0	23.1	23.9
Pennsylvania	21.3	22.1	22.1	21.4	21.9
National	20.5	21.0	21.3	20.9	21.0

2009-10 High School Course Enrollment

Academic rigor prompts enrollment in various course levels, including Honors and Advanced Placement, and is reflected in the following chart:



AP Enrollment

Approximately 190 Advanced Placement exams are taken annually by students in grades 11 and 12. The district encourages college-bound students to take these exams for possible exemption from freshman collegiate courses. The College Board suggests that AP exam scores of three or higher should qualify students to receive college credit or advanced placement.

Student Attendance Rates

Student Attendance Rate	2004-05	2005-06	2006-07	2007-08	2008-09
District	95.3	95.2	95.4	95.2	95.3
State	93.5	93.6	93.2	93.8	93.8

Graduation Rates

96.94% of Dallastown seniors graduated in 2009. PDE requires an 80 percent graduation rate for a district to receive AYP.

Student drop-out rates at **.4** for the Dallastown Area School District are below both state and county averages.



2010 Graduating Class Profile

77% plan on continuing their education

9% plan on entering the workforce

4% have enlisted in the military

10% are undecided

Of those 358 Dallastown Area High School graduates planning on continuing their education:

3% plan to attend a non-degree-granting post secondary school program

4% plan to attend a specialized associate degree granting institution

18% plan to attend a 2-year school

75% plan to attend a 4-year college or university program

TECHNOLOGY in the Classroom



School	Number of Computers	Number of Labs
Dallastown Elementary	198	3 + 2 carts
Leaders Heights Elementary	179	1 + 3 carts
Loganville-Springfield Elementary	276	2 + 3 carts
Ore Valley Elementary	321	3 + 3 carts
York Township Elementary	315	3 + 3 carts
Dallastown Area Intermediate School	988	18 common areas/4 carts
Dallastown Area Middle School	830	26 + 9 carts
Dallastown Area High School	1,595	26 + 37 carts
TOTAL	4,702	

GATHERING SUPPORT SERVICES

Transportation

6,200 students are transported daily to Dallastown Area schools **4,400** miles driven per day by buses.



Community Programs

In 2009-10, the district's community education program offered 67 classes. Programs included adult enrichment, skills training, senior citizens programs, and numerous activities:

Total Community Education Classes Offered	67
Adult Enrichment	23
Adult Skills Training	10
Senior Citizens	3
Activities	31

Healthy Choices

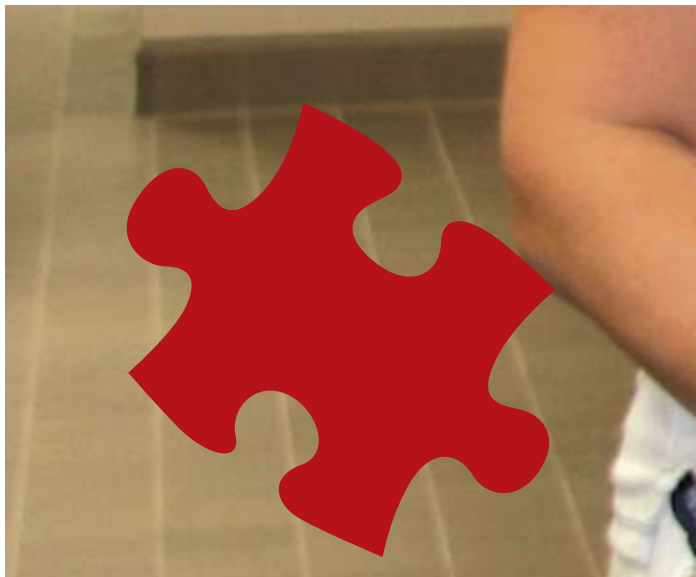
In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.

School	National School Free/ Reduced Lunch Program Participation
Dallastown Elementary.....	37.5%
Leaders Heights Elementary	18.5%
Loganville-Springfield Elementary	15.5%
Ore Valley Elementary	28.5%
York Township Elementary.....	27.5%
Dallastown Area Intermediate School	23%
Dallastown Area Middle School.....	22%
Dallastown Area High School	14.5%

Each day breakfast is served to an average of **800** students in the district.

A variety of lunches are provided to approximately **4,400** students throughout its eight school buildings.

The total district participation in the National School Lunch Program is **20.5%**.





Recognizing Achievements

Of course, academic excellence requires quality leadership. Several of the Dallastown faculty and staff have been recognized for their achievements:

- **Janice Q. Botterbusch and Molly L. Dallmeyer, Dallastown Area High School, French and Social Studies teachers, Members of the 2011 Class of Leadership for Diverse Schools.**
- **Lori A. Riddle, Dallastown Area High School, Science teacher, Member of the 2010 Class of Leadership for Diverse Schools**
- **Cherie L. Garrett, Dallastown Area High School, Spanish teacher, article, *The Use of Movement in the World Language Classroom*, published in the journal of the Pennsylvania State Modern Language Association (PSMLA), Spring 2010 edition**
- **Patrick C. Good, Dallastown Area High School, Physical Education/Health teacher, WGAL Teacher Impact Award**
- **Lori D. Hartman, Director of Community and Public Relations, Award of Honor for 2009 Excellence in Education Communications for the *Superintendent's Weekly* in the electronic communications category by the Pennsylvania School Public Relations Association**
- **Miranda Hoefler-Weaver, Director of Accounting Services, Certificate in Excellence in Financial Reporting, Association of School Business Officials International for the Comprehensive Annual Report for Fiscal Year Ending June 30, 2009**
- **Brenda E. Kiepert, Loganville-Springfield Elementary, Library Paraprofessional, Laretta Woodson Award**
- **Stewart Weinberg, Superintendent, Manufacturers' Association of South Central Pennsylvania, Educator of the Year**

ASSEMBLING STRONG LEADERSHIP

The Dallastown Area Board of School Directors is an elected body that is responsible for creating, adopting, monitoring, evaluating, and revising policies which govern the school district and provide direction to the superintendent. In addition to policy-making, the board fulfills its role by ensuring that all district policies, procedures, and programs are continually assessed. The board works with the administrative team to develop district goals, and empowers the superintendent to develop and implement strategies to realize those goals. The board appraises their collective performance on an annual basis, as well as that of the superintendent.



Board member Donald L. Yoder, Jr., is presented the Master School Board Member designation by Marcela Diaz Myers, 2010 Second Vice President of Pennsylvania School Boards Association. The award recognizes individual board members who have demonstrated exceptional accomplishments in attaining the goals of effective governance and meeting the needs of students for the 21st century through educational excellence and equity of all students.

2010-11 BOARD OF SCHOOL DIRECTORS

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 York, PA 17403
 Fred.Botterbusch@dallastown.net

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Charles E. Patterson
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Greg W. Anderson
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Stephanie A. Ferree
 York Township Elementary
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ADMINISTRATION

Stewart Weinberg, Ph.D.
 Superintendent

Ronald E. Dyer, Ed.D.
 Assistant Superintendent

Donna M. Devlin, M.B.A., PRSBO
 Business Manager

Jeanne Pocalyko, M.S., M.B.A., SPHR
 Director of Human Resources

Susan A. Brousseau
 Director of Special Education

Duane A. Bahn
 Director of Buildings & Grounds

John G. Sanford
 Assistant Director of Buildings & Grounds

Lori D. Hartman
 Director of Community and Public Relations

Susan E. Ayres, D.T.R., S.N.S.
 Director of Food Services

Jason N. Harrison
 Director of Information Technology

Leslie B. Trimmer, Ed.D.
 Supervisor of Curriculum and Instruction



PIECING IT ALL TOGETHER

From the Superintendent

I am pleased to provide the 2010 Annual Report to the community of the Dallastown Area School District. This has been a year of appreciation as a very large piece of the district, Dallastown Area Intermediate School, has taken its place among the community to unite us as a district for the students of today, our leaders of tomorrow. I thank every member of our Dallastown community for your support as we assemble our district for student success.

Today, it's not enough to just make sure our students get a diploma—not when today's jobs require computer skills and well-educated employees. Our students consistently perform above the state and national averages on measures of academic achievement. Our schools provide rigorous programs that allow students to explore technology, the arts, world languages, and the sciences. Our teachers are among the finest in the state and demonstrate ardent dedication to your children. It has been rewarding that many of our students, teachers, schools, and administrative staff have received recognition for outstanding work.

Our future is sitting in our classrooms of today. With the support of our community, these bright, caring, curious, creative students will be well-served by our mission to prepare every one of them to become a successful, ethical, responsible, and contributing citizen of this changing world.

Sincerely,

A handwritten signature in green ink that reads "Stewart Weinberg".

Stewart Weinberg, Ph.D.
Superintendent

