DASD CURRICULUM FRAMEWORK

CONTENT

Do we have high quality curriculum aligned with Standards?

DELIVERY

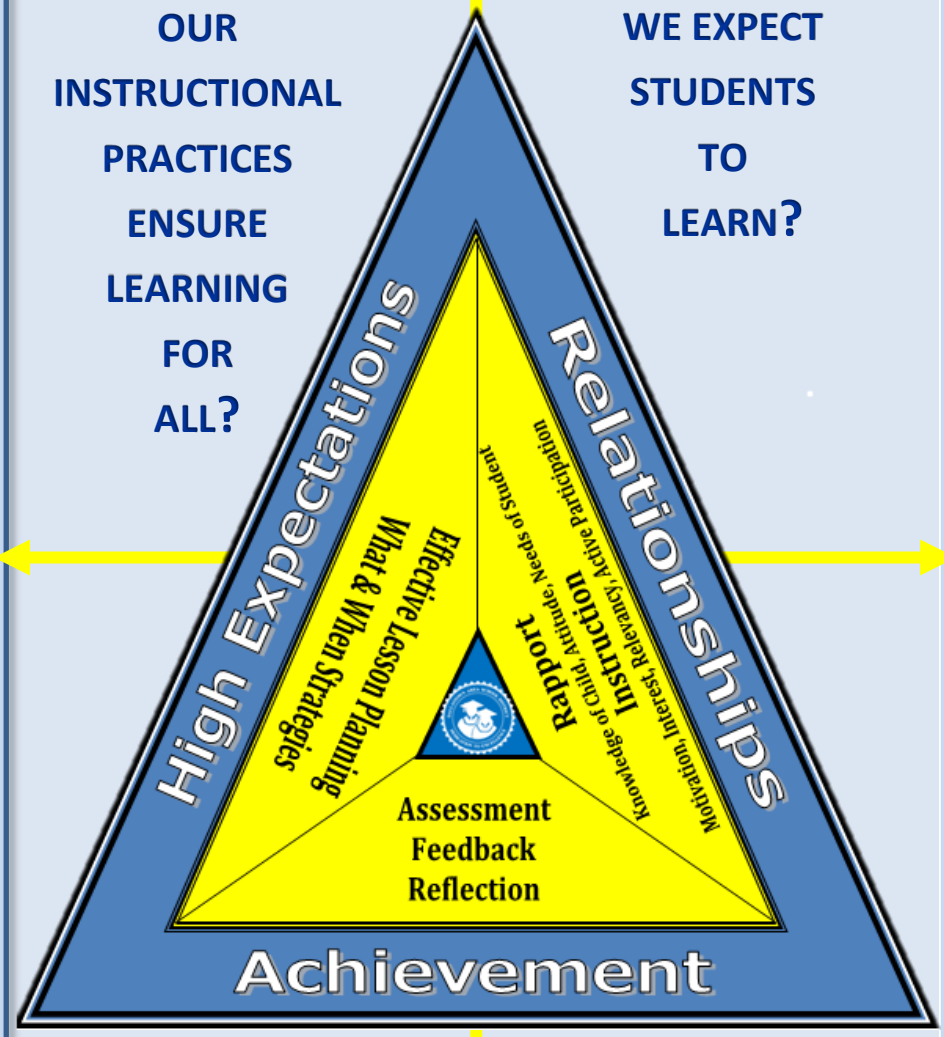
Do we vary styles, methods, activities?

DESIGN → Curriculum Instruction

Do we design learning to engage students in meaningful ways?

HOW WILL OUR INSTRUCTIONAL PRACTICES ENSURE LEARNING FOR ALL?

WHAT DO WE EXPECT STUDENTS TO LEARN?



HOW WILL WE KNOW WHEN THEY'VE LEARNED IT?

HOW DO WE RESPOND WHEN THEY DON'T KNOW IT?

ASSESSMENT

Do we offer a variety of ways for students to display learning/mastery?

June 2012